



The School for Ethics and Global Leadership

POSITION DESCRIPTION: MATHEMATICS TEACHER

About the Position

This full-time position represents an extraordinary opportunity to help shape a school that is changing the world. The Mathematics Teacher has primary responsibility for preparing our 24 students for a successful academic return to their home school as well as success on appropriate standardized tests. In addition, the Mathematics teacher fulfills all regular duties and commitments required of SEGL faculty, including student advising and residential duties.

About The School for Ethics and Global Leadership

Located in Washington, DC, The School for Ethics and Global Leadership (SEGL) is a semester-long residential program for a diverse group of 24 intellectually motivated high school juniors from across the United States. The program selects students who have shown outstanding character, promise for leadership, and scholastic ability and provides them with a unique curriculum that emphasizes ethical thinking, leadership development, and international affairs. In the Spring of 2020, SEGL will open a second site on the campus of the African Leadership Academy in Johannesburg, South Africa. More information is available at www.schoolforethics.org.

Mission Statement

To provide intellectually motivated high school juniors who represent the diversity of the United States with the best possible opportunity to shape themselves into ethical leaders who create positive change in our world.

Responsibilities

- Develop and deliver curricula that fulfill the mathematics requirements of our students' home schools. In most semesters, this means 12-15 hours of teaching per week: one section of Advanced Placement-aligned AB Calculus, one section of AP-aligned BC Calculus, one section of Precalculus. (Because the Precalculus class must be aligned with home schools curricula of several home schools, students will likely be studying a range of material, from intermediate Algebra to introductory Calculus.)
- Administrative preparation including grading and other student feedback, and professional development
- Regular weekend dormitory supervision (willingness to live in our residence is an asset)
- 2-3 student advisees each semester
- Additional administrative/residential responsibilities as determined during the hiring process

Qualifications

- Bachelor's degree required. Advanced degree preferred.
- Excellent writing skills; writing sample required.
- Fully dedicated to accomplishing SEGL's mission.
- Able to work in fast-paced, start up environment.
- An independent, outside-the-box thinker.
- Flexible and collaborative in a variety of circumstances.
- Willing to accomplish both advanced and menial tasks with a positive attitude.
- Excited to work as part of a passionate, collegial, mission-driven team that celebrates diversity

► CHANGE YOURSELF. CHANGE THE WORLD.

Compensation

Competitive and commensurate with experience. Full health benefits included. Rent-free apartment in our student dormitory may be included.

TO APPLY

Email a résumé, three references (letters of recommendation not required) with full contact information and their relationship to you, and a letter (see below for guidelines) to both:

Christian Starling, Academic Dean: christian.starling@schoolforethics.org

Michael Michelson, Dean of Faculty: michael.michelson@schoolforethics.org

Please answer the following questions in your letter, which should be no longer than two single-spaced pages:

1. Given the position description, what specific strengths would you bring to the SEGL team?
2. What do you hope to gain from this experience? How will it help you fulfill future goals?
3. Given your understanding of SEGL, what new ideas and initiatives would help SEGL succeed?

SEGL will begin reviewing applications immediately. Position will begin in Summer 2019. Please direct any questions to christian.starling@schoolforethics.org.

The School for Ethics and Global Leadership admits students of any race, color, national origin, ethnic origin, creed, and sexual orientation to all the rights, privileges, programs, and activities generally accorded or made available to students at the school. It does not discriminate on the basis of race, color, national origin, ethnic origin, creed, or sexual orientation in administration or its educational policies, admission policies, scholarship and loan programs, and other school-administered programs.